

## GLOBAL COMPETENCE MATRIX FOR SOCIAL STUDIES

INVESTIGATE THE WORLD	RECOGNIZE PERSPECTIVES	COMMUNICATE IDEAS	TAKE ACTION
Students investigate the world beyond their immediate environment.	Students recognize and understand their own and others' perspectives.	Students communicate their ideas effectively with diverse audiences.	Students translate their ideas and findings into appropriate actions to improve conditions.
<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>Identify issues and frame researchable questions of local, regional, or global significance that call for or emerge from investigations in the social sciences.</li> <li>Identify and weigh relevant evidence from primary and secondary documents, using a variety of domestic and international sources, media, and languages, to address globally significant researchable questions.</li> <li>Analyze, integrate, and synthesize evidence using knowledge, methods, and critical skills in the social sciences to deepen their understanding of and construct coherent responses to globally significant issues.</li> <li>Produce an account based on compelling social scientific evidence and multiple perspectives that exhibits understanding of a global issue and that raises new questions and/or advocates for action.</li> </ul>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>Recognize and express their own perspective on situations, events, issues, or phenomena, and identify the cultural, social, economical, political, geographical, and historical influences that inform that perspective.</li> <li>Examine the role of place, time, culture, society, and resources in the perspectives held by people, groups, and/or schools of thought.</li> <li>Explain how individuals, societies, events, and the development of knowledge are influenced by the movement and interaction of ideas, goods, capital, and people.</li> <li>Explore and describe how geopolitical differences, as well as access to knowledge, resources, and technology, affect the options, choices, and quality of life of people around the world.</li> </ul>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>Recognize and express how diverse audiences may interpret and use the same information in different ways and for different purposes and how that affects communication and collaboration.</li> <li>Use the language of social scientists and adapt their modes of communication and behavior to interact effectively with diverse audiences.</li> <li>Select and use technology and media strategically to create products, express views, and communicate and collaborate with people of diverse backgrounds.</li> <li>Reflect on how communication contributes to or impedes understanding, collaboration, negotiation, and diplomacy in an interdependent world.</li> </ul>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>Identify and create opportunities for personal and collaborative action and civic engagement to contribute to sustainable improvements and quality of life.</li> <li>Assess options, plan actions, and engage in civil discourse, considering previous approaches, varied perspectives, political viability, and potential consequences.</li> <li>Act, personally and collaboratively, in ways that are creative, ethical, and informed by the knowledge and methods of the social sciences to contribute to sustainable improvement, and assess the impact of the action.</li> <li>Reflect on their capacity to draw on the social sciences to advocate for and contribute to improvement locally, regionally, or globally.</li> </ul>

*Global Competence is the capacity and disposition to understand and act on issues of global significance. The global competence matrices help explain Global Competence and how to apply it. They were created as part of the Council of Chief State School Officers' EdSteps Project, in partnership with the Asia Society Partnership for Global Learning.*

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